

acquisition and development, early intervention through parent training, and program evaluation.

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SERVING COMMUNICATIVELY DISORDERED CHILDREN IN PRIVATE SCHOOLS

P.L. 94-142 requires state and local education agencies to identify, locate, and evaluate all handicapped children. This requirement applies to children in private schools as well as public schools. A state or local education agency receiving Federal Funds cannot postpone identification and evaluation of private school handicapped children, charge parents for an evaluation, or force a child to enroll in a public school in order to receive services. Depending on state law, the delivery of services to private school children may be provided through a variety of arrangements such as dual enrollment, mobile services, or on the private school premises. Reports indicate that handicapped children enrolled in private schools may not be receiving all of the necessary special education and related services they need. Speech-language pathologists and audiologists in the schools should be aware of the state and local responsibility to serve communicatively handicapped children enrolled in private schools and are encouraged to obtain information on their state's procedures for delivery of services to handicapped children enrolled in private schools. This information can be obtained by contacting the State Department of Education, Division of Special Education.

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